

Kindergarten Spanish students at St. Patrick’s will be introduced to thematic lesson plans and new vocabulary and concepts in Spanish spanning a lesson over two days allowing the covered material to process mentally before it is reviewed. Both classes will center on a common theme. The first class will introduce the vocabulary and concepts with the second class reviewing the material including a physical activity. Students will develop into individuals with the ability to recite the Spanish alphabet, days of the week, basic colors, numbers 1-50, sing Spanish songs and speak common Spanish words. Teacher will provide student opportunities to understand language through the use of various strategies and various techniques. The students will gain experience by listening, singing, repeating, role play, and writing, memorizing, and finally speaking. Students’ progress will be assessed using Foreign Language Standards * **Standards: Communications, Cultures, Connections, Comparisons, and Communities**
 *Standards are used as a checklist for Foreign Language class written works, any homework and classroom projects. A major part of assessment is student’s classroom participation in activities and discussion.

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
K.1 Greetings and Goodbyes	a. Students will hear and use vocabulary related to greetings and goodbyes. b. Students will create a two hand puppet appropriate for vocabulary. c. Student will learn and sing along listening to vocabulary related song.	Songs Books Visuals Creative project Video Games at circle time	Teacher observation Student participation Student illustration Home report
K.2 Colors	a. Students will hear and use vocabulary associated with colors. b. Students will create Rainbow.	Discussion Books Media Art project Songs Games	Teacher observation Student participation Student illustration Home report
K.3 Numbers	a. Students will learn and use the numbers 1-50 in context of songs. b. Student will hear and use vocabulary related to numbers. c. Students will create a five cat on the fence project.	Discussion Translate by writing out what is heard Charts Pictures Observation Calendar Songs Books	Teacher observation Student participation Student recite

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K.4 Body	a. Students will hear and use the vocabulary associated with the body parts. b. Students will identify the different body parts by creating funny body creature.	Listening and repeating Discussion Books Pictures Creative project Song Hokey Pokey in Spanish	Teacher observation Student participation Student illustration
K.5 The House	a. Students will learn practical vocabulary associated with the home and use in various contextual activities. b. Create a house book	Observation Book Discussion Dollhouse for visual Video Computers Songs	Teacher observation Student participation Student house book follow along
K.6 Family	a. Student will hear and use the vocabulary associated with the family members. b. Students will learn a song about a large family and each of the family members c. Student will create a family booklet.	Listening and repeating Books Songs Booklet PowerPoint	Teacher observation Student participation
K.7 Days of week	a. Students will hear and use vocabulary associated with the days of the week. b. Student will identify the correct day of week on visual calendar. c. Student will create day of the week chart.	Discussion Song Creative activity Book Observation	Teacher observation Student participation Student recall of days according to the Spanish calendar