

The **8th Grade Social Studies** students at St. Patrick’s will become individuals who are knowledgeable about the history and continuing development of the United States of America. They will understand the founding of the colonies, and be able to trace historic events from the American Revolution through present day. The areas studied will also include civics and the development of our government at a national level.

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
8.1	<p>Students will analyze major cultures in the Americas before the 17th century and the major people, events, and ideas that led to the exploration and settlement of the Americas by Europeans.</p> <ol style="list-style-type: none"> a. Describe the regional culture groups of early Native Americans in North America. b. Describe selected civilizations in Central and South America. c. Explain how geography and climate influenced the way Early American cultural groups lived. d. Explain the motivations, obstacles, and accomplishments of sponsors and leaders of key expeditions from Spain, France, Portugal, and England. e. Identify the economic, ideological, and religious forces that led to competition among European powers for control of the Americas. f. Identify the political economic and social impact of the encounter between European and early cultures in the Americas. g. Identify a variety of explorers. h. Describe Spanish, French and English settlements. 	<ul style="list-style-type: none"> - Social Studies textbook - Study guides - PowerPoint - Worksheets - Maps - Vocabulary - Varied review activities 	<ul style="list-style-type: none"> - Chapter tests - Vocabulary quizzes - Daily discussions

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
8.2	<p>Students will describe key people, events, and ideas from colonial Americas.</p> <ol style="list-style-type: none"> Explain the factors that led to the founding of the colonies. Describe geographic, political, economic, and social contrasts in the three regions of New England, the mid-Atlantic, and the South. Describe life in the colonies in the 18th century from the perspectives of Native Americans, large landowners, farmers, artisans, women, and slaves. Explain the principal economic and political connections between the colonies and England. Describe sources of dissatisfaction that led to the American Revolution. Identify key individuals and events in the American Revolution. Explain major military campaigns of the Revolutionary War and reasons why the colonies were able to defeat the British. 	<ul style="list-style-type: none"> - Social Studies textbook - Study guides - PowerPoint - Worksheets - Maps - Vocabulary - Varied review activities 	<ul style="list-style-type: none"> - Chapter tests - Vocabulary quizzes - Daily discussions
8.3	<p>Students will analyze challenges faced by the new United States government.</p> <ol style="list-style-type: none"> Explain the writing of a new Constitution in 1787 and the struggles over ratification and the addition of a Bill of Rights. Describe major issues facing Congress and the first four presidents. Explain conflicts between Thomas Jefferson and Alexander Hamilton that resulted in the emergence of two political parties. 	<ul style="list-style-type: none"> - Social Studies textbook - Study guides - PowerPoint - Worksheets - Maps - Vocabulary - Varied review activities 	<ul style="list-style-type: none"> - Chapter tests - Vocabulary quizzes - Daily discussions
8.4	<p>Students will describe growth and change in the United States from 1801 – 1861.</p> <ol style="list-style-type: none"> Describe territorial exploration, expansion, and settlement. Describe how the physical geography and various incentives influenced the movement of people, goods, and services. Describe the political relationships between the Americas and Europe, which led to the Monroe Doctrine. Describe the impact of various inventions. 	<ul style="list-style-type: none"> - Social Studies textbook - Study guides - PowerPoint - Worksheets - Maps - Vocabulary - Varied review activities 	<ul style="list-style-type: none"> - Chapter tests - Vocabulary quizzes - Daily discussions

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8.5	<p>Students will identify and analyze causes, key events, and the effects of the Civil War and Reconstruction.</p> <ol style="list-style-type: none"> Describe economic and philosophical differences between the North and South. Identify key events leading to secession and war. Identify key people during this period. Identify key events during the Civil War. Describe life on the battlefield and on the home front from multiple perspectives. Explain the basic provisions and postwar impact of the 13th through 15th Amendments to the United States Constitution. Describe the impact of Reconstruction policies on the South. 	<ul style="list-style-type: none"> - Social Studies textbook - Study guides - PowerPoint - Worksheets - Maps - Vocabulary - Varied review activities 	<ul style="list-style-type: none"> - Chapter tests - Vocabulary quizzes - Daily discussions
8.6	<p>Students will describe key, social, economic and cultural developments from WWI through the Great Depression.</p> <ol style="list-style-type: none"> Describe the social changes. Describe the economic factors that led to the Great Depression. Describe the extent and depth of business and farm failures, unemployment, and poverty. Describe the New Deal, the Depression, and the future role of government in the economy. Identify key people of the period. 	<ul style="list-style-type: none"> - Social Studies textbook - Study guides - PowerPoint - Worksheets - Maps - Vocabulary - Varied review activities - Rubrics 	<ul style="list-style-type: none"> - Chapter tests - Vocabulary quizzes - Daily discussions - Unit Project
8.7	<p>Students will describe key people, events, and ideas since World War II.</p> <ol style="list-style-type: none"> Explain segregation, desegregation, and the Civil Rights Movement. Describe the changing role of women in America. Describe the technology revolution and its impact on communication, transportation, and new industries. Describe the consumer economy and increasing global markets. Describe the consumer economy and increasing global markets. Explain the effects of increased immigration. Describe political leaders of the period, trend in national elections, and differences between the two major political parties. 	<ul style="list-style-type: none"> - Social Studies textbook - Study guides - PowerPoint - Worksheets - Maps - Vocabulary - Varied review activities - Rubrics 	<ul style="list-style-type: none"> - Chapter tests - Vocabulary quizzes - Daily discussions - Unit Project

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8.8	<p>Students will explain and compare the structures, functions, and powers of the three branches of government at the national level.</p> <ol style="list-style-type: none"> Explain the election and appointment of officials. Describe the division and sharing of powers among and within levels of government. Chart the separation and sharing of powers. Describe the process of amending the United States Constitution. Outline the powers granted to Congress, the President, and the Supreme Court. 	<ul style="list-style-type: none"> - Social Studies textbook - Study guides - PowerPoint - Worksheets - Maps - Vocabulary - Varied review activities 	<ul style="list-style-type: none"> - Chapter tests - Vocabulary quizzes - Daily discussions
8.9	<p>Students will summarize the rights and responsibilities of United States citizens.</p> <ol style="list-style-type: none"> Describe ways individuals participate in the political process. Identify the way individuals of cultural, ethnic, and other interest groups can influence governments. Describe the election process and appointment of officials. Describe the impact of the media on public opinion and policy. 	<ul style="list-style-type: none"> - Social Studies textbook - Study guides - PowerPoint - Worksheets - Maps - Vocabulary - Varied review activities 	<ul style="list-style-type: none"> - Chapter tests - Vocabulary quizzes - Daily discussions
8.10	<p>Students will describe the purpose and function of the United States Constitution, including the Bill of Rights.</p> <ol style="list-style-type: none"> Define and describe inalienable rights, “life, liberty, and the pursuit of happiness,” the rule of law, justice, and equality under the law. Explain the British, European, and American influences. Explain the philosophy of government expressed in the Declaration of Independence. 	<ul style="list-style-type: none"> - Social Studies textbook - Study guides - PowerPoint - Worksheets - Maps - Vocabulary - Varied review activities 	<ul style="list-style-type: none"> - Chapter tests - Vocabulary quizzes - Daily discussions
8.11	<p>Students will develop skills in discussion, debate, and persuasive writing by analyzing historical situations and events.</p> <ol style="list-style-type: none"> Explain the historical perspectives of people. Describe the causes, costs, and benefits of major events in American history. 	<ul style="list-style-type: none"> - Social Studies textbook - Primary and Secondary Resources - Study guides - PowerPoint - Worksheets - Vocabulary - Rubrics 	<ul style="list-style-type: none"> - Research Project - Research Paper - Vocabulary quizzes - Daily discussions
8.12	<p>Students will improve their skills in historical research and geographical analysis.</p> <ol style="list-style-type: none"> Identify, analyze, and interpret primary sources and secondary sources to make generalizations about events and life. 	<ul style="list-style-type: none"> - Social Studies textbook - Primary and Secondary Resources - Study guides - PowerPoint - Worksheets - Vocabulary - Rubrics 	<ul style="list-style-type: none"> - Research Project - Research Paper - Vocabulary quizzes - Daily discussions