

## Eighth Grade Language Arts

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
<b>8.1</b>	Students will demonstrate mastery of reading rate for purpose & content purposes. <ol style="list-style-type: none"> <li>a. students will read clearly &amp; distinctly with expression</li> <li>b.</li> </ol>	Classroom novel sets Reading textbook Book Buddy books	
<b>8.2</b>	Students will read, learn, & utilize challenge vocabulary words.	Daily vocabulary Classroom novel sets Reading textbook	Daily work Weekly quizzes Cumulative quizzes
<b>8.3</b>	Students will demonstrate mastery in comprehension of various literary formats. <ol style="list-style-type: none"> <li>a. identify main ideas &amp; supporting details</li> <li>b. draw conclusions</li> <li>c. make inferences &amp; predictions</li> <li>d. answer literal, inferential/interpretive, &amp; critical questions</li> <li>e. evaluate information for relevance &amp; accuracy</li> <li>f. skim to locate specific details</li> </ol>	Classroom novel sets Reading textbook	
<b>8.4</b>	Students will identify & classify different types of text. <ol style="list-style-type: none"> <li>a. fiction</li> <li>b. nonfiction</li> <li>c. poetry</li> </ol>	Classroom novel sets Reading textbook	
<b>8.5</b>	Students will understand, identify, & show mastery of the use of literary techniques in a variety of literature.	Classroom novel sets Reading textbook	
<b>8.6</b>	Students will identify authors' purpose & point of view. <ol style="list-style-type: none"> <li>a. analyze how literary form is used to accomplish purpose</li> <li>b. identify implied themes</li> <li>c. compare/contrast works</li> </ol>	Classroom novel sets Reading textbook	
<b>8.7</b>	Students will compare & contrast authors' styles.	Classroom novel sets Reading textbook	

	<b><u>Standards/Goals</u></b>	<b><u>Instructional Tools</u></b>	<b><u>Assessment Tools</u></b>
<b>8.8</b>	Students will analyze literary works, non-fiction, or media: <ol style="list-style-type: none"> <li>analyze reflection of author’s personal history, attitudes and/or beliefs</li> <li>analyze how history is reflected</li> <li>illustrate understanding of bias</li> <li>analyze reader’s prior knowledge &amp; how it affects/influences a reader’s perception</li> <li>detect prejudice &amp; stereotyping and recognize &amp; understanding their negative impacts</li> </ol>	Classroom novel sets Reading textbook	
<b>8.9</b>	Identify, use, & mastery of standard English <ol style="list-style-type: none"> <li>capitalization</li> <li>punctuation</li> <li>spelling</li> <li>sentence structure</li> <li>usage</li> </ol>	English textbook Notes	
<b>8.10</b>	Students will write in a variety of forms, including narrative, expository, compare/contrast, persuasive, & descriptive.		

Classroom novel selections include (but are not limited to) the following works:

To Kill a Mockingbird – Harper Lee  
The Adventures of Huckleberry Finn – Mark Twain  
The Outsiders – S.E. Hinton  
The Devil’s Arithmetic – Jane Yolen  
Under the Blood-Red Sun – Graham Salisbury  
Stepping on the Cracks – Mary Downing Hahn  
Lord of the Flies – William Golding  
My Brother Sam is Dead – Collier & Collier  
A Separate Peace – John Knowles  
The Trumpeter of Krakow  
Banner in the Sky