

The 7<sup>th</sup> Grade Student at St. Patrick's will actively participate in a challenging learning environment. He/she will compile research, parse with confidence, write to inform, entertain, persuade, and compare/contrast. Students will read from many genres, demonstrating appreciation and comprehension. He/she will also create critiques, summaries, and essays related to readings. The student will plan, draft, proofread (self & peer), and finalize essays showing maturity by incorporating upper-level vocabulary and sentence structure. The student will create corresponding materials and/or PowerPoint presentations as a part of his/her presentation. Each student will listen critically and express opinions in oral presentations.

	<b><u>Standards/Goals</u></b>	<b><u>Instructional Tools</u></b>	<b><u>Assessment Tools</u></b>
<b><u>7.1</u></b>	Students will demonstrate mastery in comprehension of various literary formats.	Classroom novel sets Reading textbook	Essay tests Essays Group Discussion Presentations
<b><u>7.2</u></b>	Students will read, learn, & utilize challenge vocabulary words.	Daily vocabulary Classroom novel sets Reading textbook	Daily work Weekly quizzes
<b><u>7.3</u></b>	Students will understand & identify the use of 113 literary techniques within a variety of literature.	Classroom novel sets Reading textbook	Essay tests Essays Group Discussion Literary Terms tests
<b><u>7.4</u></b>	Students will distinguish authors' purpose & point of view.	Classroom novel sets Reading textbook	Essay tests Essays Critiques Group Discussion
<b><u>7.5</u></b>	Students will compare & contrast authors' styles.	Classroom novel sets Reading textbook	Essays Critiques & Summaries Group Discussion
<b><u>7.6</u></b>	Students will summarize selections & create original questions/answers.	Classroom novel sets Reading textbook	Chapter logs Chapter questions Essay tests Summaries Essays Presentations
<b><u>7.7</u></b>	Students will organize information for use in written and oral presentations.	Notes	Presentations Group Discussion Essays

	<b><u>Standards/Goals</u></b>	<b><u>Instructional Tools</u></b>	<b><u>Assessment Tools</u></b>
<b>7.8</b>	Students will identify the 6 Traits of Writing in others' work & utilize them in original works.	Notes Novels Peer papers & editing	Summaries Critiques Group Discussion Essay tests Essays
<b>7.9</b>	Students will write in a variety of forms, including narrative, expository, compare/contrast, persuasive, & descriptive.	Classroom novel sets Reading textbook Various selections Internet	Essays Buddy books Short stories Journal Buddies
<b>7.10</b>	Students will demonstrate mastery of standard English usage through oral and written formats.	Notes English textbook	Workbooks Essays Group Discussion Summaries Critiques Presentations KG Buddy Books
<b>7.11</b>	Students will research using various tools, including the library, personal interviews, reference tools, & the Internet.	Notes Practical Application PowerPoint	Essays Reports Presentations

Classroom novel selections include (but are not limited to) the following works:

Hatchet – Gary Paulson  
The Cay – Theodore Taylor  
Across Five Aprils – Irene Hunt  
Where the Red Fern Grows  
The Giver – Lois Lowry  
Johnny Tremain – Esther Forbes  
StarGirl – Jerry Spinelli