

6th Grade Language Arts students at St. Patrick’s will be a reflective participant in the classroom. Students will present personal opinions and understand differing points of view, distinguish between fact and opinion, and analyze the effectiveness of presentations. The students will read a variety of literature, demonstrating appreciation and comprehension. Students will create critiques, summaries, and essays related to readings. The student will plan, draft, proofread (self & peer), and finalize essays. The student will prepare corresponding boards and/or PowerPoint presentations as a part of his/her presentation. Each student will listen critically and express opinions in oral presentations.

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
<u>6.1</u>	Students will demonstrate mastery in comprehension of various literary formats.	Classroom novel sets Unit Reading Textbook	Essay tests Novel tests Essays Group Discussion Workbooks End of Unit test
6.2	Students will read and learn the meanings of unfamiliar words.	Daily vocabulary Classroom novel sets Unit Reading textbook	Daily work Weekly quizzes Workbooks
6.3	Students will identify literary elements in a variety of literature.	Classroom novel sets Unit Reading textbook	Essay tests Essays Group Discussion Workbooks End of Unit tests
6.4	Students will distinguish authors’ points of view.	Classroom novel sets Unit Reading textbook	Essay tests Essays Critiques Group Discussion
6.5	Students will compare & contrast authors’ styles.	Classroom novel sets Unit Reading textbook	Essays Critiques & Summaries Group Discussion’
6.6	Students will summarize selections & create original questions/answers.	Classroom novel sets Unit Reading textbook	Chapter logs Chapter questions Essay tests Summaries Essays Presentations

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
6.7	Students will organize information for use in written and oral presentations	Notes	Presentations Group Discussion Essays
6.8	Students will identify the 6 Traits of Writing in others' work & utilize them in original works.	Notes Novels	Summaries Critiques Group Discussion Essay tests Essays
6.9	Students will write in a variety of forms, including narrative, expository, compare/contrast, persuasive, & descriptive.	Classroom novel sets Unit Reading textbook Various selections introduced	Essays Buddy Books Short stories Journal Buddies
6.10	Students will demonstrate mastery of standard English usage through oral and written formats	Notes	Workbooks Essays Group Discussion Summaries Critiques Presentations KG Buddy Books
6.11	Students will research using various tools, including the library, personal interviews, reference tools, and the Internet.	Notes Practical Application	Essays Reports PowerPoint Presentations

Classroom novel sets include (but are not limited to) the following works.

Freak the Mighty – Rodman Philbrick

Ella Enchanted – Gail Carson Levine

White Fang – Jack London

The Great Gilly Hopkins – Katherine Paterson

A Wrinkle in Time – Madeline L'Engle

Out of the Dust – Karen Hesse

Roll of Thunder, Hear My Cry – Mildred Taylor