

5th Grade Language Arts students at St. Patrick's will continue to increase communication skills used in learning activities and will use a variety of resources to prepare presentations. Students will plan, write, revise, & finalize writings with a minimum 2-page written format in order to describe, explain, compare & contrast, entertain, and persuade readers. Additionally, students will present in and out of the classroom setting. Students will continue to develop an appreciation for literature by engaging themselves with a variety of genres. Students will write works relating to the readings covered in and outside of the classroom. Students will identify the 6 Traits of Writing in other's works and incorporate them in to their own original writings.

Reading

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
5.1 Inquiry	Students will investigate & interpret information.	Technology Unit Reading textbook	Presentations Essays Tests Daily Work Logs
	Students will use vocabulary strategies correctly to identify unknown words & words in context.	Group reading Silent reading Classroom vocabulary instruction Class novel sets	Weekly Voc. Quizzes Daily work End of Unit Tests
	Students will evaluate information for relevance and accuracy.	Unit Reading Textbook Encyclopedias Newspapers Web Pages Class Novel Sets	Oral Discussions Daily Work Essays

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
5.2 Connection	Students will identify, explore, & explain relationships and meaning.	Group reading Reports Class novel sets Technology	Essay Tests Essays End of Unit Tests Presentations Logs
	Students will demonstrate comprehension of a variety of literary forms.	Classroom novel sets Unit Reading textbook	Daily Work Essay Tests Essays Presentations
	Students will identify literary elements in selections read.	Classroom novel sets Unit Reading textbook	Essay Tests Essays End of Unit Tests Daily work Logs
	Students will recognize authors' purposes, themes, & points of view.	Group discussions Classroom novel sets Unit Reading textbook	Essay Tests Essays End of Unit tests Daily Work Logs
	Students will scan & skim to locate main idea & specific details.	Group Discussions Classroom Novel Sets Unit Reading Textbooks Logs	Participation Essay Tests Logs End of Unit Tests
	Students will make inferences and predictions	Group Discussions Classroom Novel Sets Unit Reading Textbooks Logs	Participation Essay Tests Logs End of Unit Tests

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
5.3 Structure	Students will locate information to support opinions, predictions, and conclusions.	Classroom novel sets Group Discussions Unit Reading Textbook	Essay Tests Essays End of Unit tests Daily Work
	Students will identify and classify different types of text: historical fiction, novels, legend, myth, fantasy, and different kinds of poetry.	Classroom Novel sets Group Discussions Unit Reading Textbook	Essay Tests Essays End of Unit Tests Daily Work
	Students will apply knowledge of structures, elements, and literature techniques to analyze fiction.	Classroom novel sets Group Discussions Unit Reading Textbook	Essay Tests Essays End of Unit tests Daily Work
5.4 Perspectives	Students will recognize authors' purposes, themes, & points of view.	Group Discussions Classroom Novel Sets Unit Reading Textbook	Essay Tests Essays End of Unit Tests Daily Work Logs Summaries Critiques
<u>Writing</u>			

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
5.1 Inquiry	Students will implement planning strategies for various writing assignments.	Graphic Organizers Peer Editing	Essays Critiques Summaries Reports
	Students will research using various methods: library, references tools, Internet, etc.	Internet Instruction Library Instruction Notes Reading Unit Textbook Classroom Novel Sets	Essays Reports Presentations
	Students will develop notes that include important concepts, summaries, & identification of information sources.	Internet Instruction Library Instruction Notes Reading Unit Textbook Classroom Novel Sets	Daily Work Summaries Critiques
5.2 Connection	Students will write for a variety of purposes.	Group Discussions Cooperative Writing assignments Journals	Daily work Essays Journals Critiques Summaries Young Author Writing Program Saint Wax Museum Research papers Presentations

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
5.3 Structure	Students will organize information.	Graphic Organizers Teacher Instruction	Daily Work Critiques Summaries Reports Essays
	Students will use effective vocabulary & sentence structure	Daily Vocabulary Journals Writing Prompts	Daily Work Journals Critiques Summaries Essays Reports Presentations
	Students will recognize the 6 Traits of Writing in others' work and incorporate them into their own original writing.	Notes Classroom Novel Sets Group Discussion	Essay tests Essays Presentations Critiques Summaries Reports
	Students will revise conventions in peer work as well as in their own writings.	Notes Peer Papers	Essays Daily Work
	Students will parse words.	Daily Notes Vocabulary Novels	Daily Vocab. Review Weekly Quizzes End of Unit Tests Essays
	Students will utilize the parts of speech effectively in written & oral formats.	Notes Essay prompts Classroom Novel Sets	Parsing Exercises Daily Vocabulary Weekly Quizzes
	Students will cite resources.	Research Instruction Library Instruction MLA Citing Notes	Daily Work Essays Presentations Reports

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
5.4 Perspectives	Students will write using standard English conventions for sentence structure and usage.	Notes Essay prompts Flippers	Daily Work Essays Presentations Reports Parsing Exercises Daily Vocabulary Weekly Quizzes
	Students will select and narrow an appropriate topic.	Logs Class Novel Sets Essay Prompts	Daily Work Essays Presentations Reports

Speaking/Listening

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
5.1 Inquiry	Students will participate in group discussions by asking questions and contributing information and ideas.	Group Participation Prompts Class Novel Sets	Participation Presentations Group Work
	Students will apply information gained and complete tasks through listening.	DWP Instruction Notes Group Participation	Participation Presentations Group Work
	Students will ask for clarification when messages do not make sense.	DWP Instruction Notes Group Participation	Participation Presentations Group Work

	Standards/Goals	Instructional Tools	Assessment Tools
5.2 Connection	Students will participate in and contribute to discussions across the curriculum.	Group Participation Prompts	Participation Presentations Group Work
	Students will use subject-related vocabulary in discussions.	Group Participation Prompts Class Novel Sets	Participation Presentations Group Work
5.3 Structure	Students will practice rules for group discussions and take leadership and participant roles.	Group Participation Prompts Class Novel Sets	Participation Presentations Group Work
5.4 Perspectives	Students will read aloud clearly and distinctly.	Group Participation Class Novel Sets Reading Textbooks Reading Across the Curriculum	Daily Effort Fluency Pace Inflection
	Students will deliver organized oral presentations.	Provided Prompts Syllabus Project Guidelines	Presentations Group Work Daily Work
	Students will cite sources when speaking.	Provided Prompts Syllabus Project Guidelines	Presentations Group Work Daily Work

Literature used in the 5th grade reading program can include (but will not be limited to) the following: [Bud, Not Buddy](#) by Christopher Paul Curtis, [Chasing Redbird](#) by Sharon Creech, [Everything on a Waffle](#) by Polly Horvath, [The Fighting Ground](#) by Avi, [Gathering](#)

Blue by Lois Lowry, Holes by Louis Sachar, The Kidnappers by Willo Davis Roberts, The Liberation of Gabriel King by K.L. Going, Loser by Jerry Spinelli, Many Thousand Gone by Virginia Hamilton, Maniac Magee by Jerry Spinelli, My Brother Sam is Dead by Collins & Collins, My Friend Flicka by Mary O'Hara, Old Yeller by Fred Gipson, The Secret Garden by Frances Hodgson Barnett, and Souder by William H. Armstrong. Annual nominees for the Golden Sower Award will be read as a part of the 5th grade read-aloud program.