

**5<sup>th</sup> Grade Social Studies** students learn to be knowledgeable about American History. They will know geography, history, and be able to begin to make connections to the modern world. The geography will include landforms, bodies of water, regions, capitals, climate, and natural resources as well as map skills. The history of the United States will include early civilizations, major battles, conflicts, and influential leaders, past and present.

	<b>Standards/Goals</b>	<b>Instructional Tools</b>	<b>Assessment Tools</b>
<b>5.1 Map Skills and the Five Themes of Geography</b>	<ul style="list-style-type: none"> <li>a. Students will identify the location of the 7 continents and 4 oceans on the map as well as the 4 hemispheres.</li> <li>b. Students will be able to point out the equator and prime meridian and how longitude and latitude on a globe works using a grid system.</li> <li>c. Students will also be able to use a compass rose with the cardinal and intermediate directions as well as the map key, inset map, map title, locator, and map scale.</li> <li>d. Students will understand the purpose of a political, physical and historical map and their relevance in social studies.</li> <li>e. Students will be able to identify the five themes of geography and their relevance in social studies</li> </ul>	<ul style="list-style-type: none"> <li>Map of the world</li> <li>Globes</li> <li>Magazines</li> <li>Powerpoints</li> <li>Videos</li> <li>Student created graphic organizers</li> <li>Study guides</li> </ul>	<ul style="list-style-type: none"> <li>- Daily assignments</li> <li>- Creating models of globes and maps</li> <li>- Labeling maps</li> <li>- Quizzes</li> <li>- Tests</li> </ul>
<b>5.2 Early People</b>	<ul style="list-style-type: none"> <li>a. Students will learn about how people interact with their environment and are affected by it.</li> <li>b. Students will be able to identify how the geography and climate of the United States differ from region to region.</li> <li>c. Students will be able to understand the impact of the early North American civilizations on history.</li> <li>d. Students will learn how geography and climate affected the Native American groups.</li> </ul>	<ul style="list-style-type: none"> <li>Maps of the regions</li> <li>Timelines</li> <li>Powerpoints</li> <li>Videos</li> <li>Examples of Primary and Secondary Sources</li> <li>Student created graphic organizers</li> <li>Study guides</li> <li>Projects</li> </ul>	<ul style="list-style-type: none"> <li>- Daily assignments</li> <li>- Quizzes</li> <li>- Tests</li> <li>- Rubrics for projects</li> <li>- Discussion participation</li> </ul>

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
<b>5.3 Exploration and Settlement</b>	<ul style="list-style-type: none"> <li>a. Students will learn about the cultural differences and competition for land among the different groups of people on the Americas.</li> <li>b. Students will understand why Europeans began to explore the different areas of the world.</li> <li>c. Students will gain knowledge of how new settlers and colonists impacted Native American groups.</li> <li>d. Students will learn the explorers that led key expeditions and the routes they followed to the new world.</li> <li>e. Students will learn about why the different people came to the English colonies and where they settled.</li> </ul>	<ul style="list-style-type: none"> <li>Simulations</li> <li>Maps</li> <li>Powerpoints</li> <li>Videos</li> <li>Examples of Primary and Secondary Sources</li> <li>Student created graphic organizers</li> <li>Timelines</li> <li>Study guides</li> <li>Projects</li> </ul>	<ul style="list-style-type: none"> <li>- Daily assignments</li> <li>- Quizzes</li> <li>- Tests</li> <li>- Rubrics for projects</li> <li>- Discussion participation</li> </ul>
<b>5.4 The American Revolution</b>	<ul style="list-style-type: none"> <li>a. Students will understand why freedom was so important to the colonists.</li> <li>b. Students will learn about the disagreements that led to the American Revolution and how it impacted the people and groups.</li> <li>c. Students will learn about the major events and battles of the American Revolution and how it affected the history of the United States.</li> </ul>	<ul style="list-style-type: none"> <li>Simulations</li> <li>Maps</li> <li>Powerpoints</li> <li>Videos</li> <li>Examples of Primary and Secondary Sources</li> <li>Student created graphic organizers</li> <li>Timelines</li> <li>Study guides</li> <li>Projects</li> </ul>	<ul style="list-style-type: none"> <li>- Daily assignments</li> <li>- Quizzes</li> <li>- Tests</li> <li>- Rubrics for projects</li> <li>- Discussion participation</li> </ul>
<b>5.5 Civil War Times</b>	<ul style="list-style-type: none"> <li>a. Students will learn the social and economic differences that divided the nation and led to war.</li> <li>b. Students will understand the causes of the Civil War and how the Union won the Civil War.</li> <li>c. Students will compare the changes in the United States before and after the Civil War.</li> </ul>	<ul style="list-style-type: none"> <li>Simulations</li> <li>Maps</li> <li>Powerpoints</li> <li>Videos</li> <li>Examples of Primary and Secondary Sources</li> <li>Student created graphic organizers</li> <li>Timelines</li> <li>Study guides</li> <li>Projects</li> </ul>	<ul style="list-style-type: none"> <li>- Daily assignments</li> <li>- Quizzes</li> <li>- Tests</li> <li>- Rubrics for projects</li> <li>- Discussion participation</li> </ul>

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<b>5.6</b> <b>The United States and the World</b>	<ul style="list-style-type: none"> <li>a. Students will learn how the United States became a world power.</li> <li>b. Students will understand how World War I and World War II affected the United States.</li> <li>c. Students will learn the challenges and changes that the United States faced in the 20<sup>th</sup> Century.</li> <li>d. Students will understand the new challenges that face our country today.</li> </ul>	<ul style="list-style-type: none"> <li>Simulations</li> <li>Maps</li> <li>Powerepoints</li> <li>Videos</li> <li>Examples of Primary and Secondary Sources</li> <li>Student created graphic organizers</li> <li>Timelines</li> <li>Study guides</li> <li>Projects</li> </ul>	<ul style="list-style-type: none"> <li>- Daily assignments</li> <li>- Quizzes</li> <li>- Tests</li> <li>- Rubrics for projects</li> <li>- Discussion participation</li> </ul>