

**3<sup>rd</sup> Grade Spanish** students at St. Patrick’s will develop into individuals with the ability to extend their Spanish Vocabulary beyond the basic colors, numbers 1-100, classroom articles and begin learning basic Spanish grammar skills. Using various techniques students will gain experience by listening, repeating, role play, and writing, memorizing, and finally speaking. Students’ progress will be assessed using Foreign Language Standards \* **Standards: Communications, Cultures, Connections, Comparisons, and Communities** \*Standards are used as a checklist for Foreign Language class written works, any homework and classroom projects. A major part of assessment is student’s classroom participation in activities and discussion.

<p>3.1 Intro to Spanish Grammar</p>	<p><b><u>Standards/Goals</u></b></p> <ul style="list-style-type: none"> <li>a. Common phrases used in the classroom memorization.</li> <li>b. Student will be able to give and receive simple directions and questions.</li> <li>c. Student receive first study guide of vocabulary to be tested.</li> <li>d. Student will be introduced to computer webpage for study purposes (Power point and games)</li> </ul>	<p><b><u>Instructional Tools</u></b></p> <p>Vocabulary list Flashcards Study guides PowerPoint’s computer video and games to reinforce new material Board visuals</p>	<p><b><u>Assessment Tools</u></b></p> <p>Comprehension assessment worksheet Verbal recite Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation</p>
<p>3.2 Alphabet Recite and vowels</p>	<p><b><u>Standards/Goals</u></b></p> <ul style="list-style-type: none"> <li>a. Learning the phonetic Spanish alphabet.</li> <li>b. Student will be able to recite the alphabet. Student will correctly name each letter.</li> </ul>	<p><b><u>Instructional Tools</u></b></p> <p>Vocabulary list Flashcards Study guides PowerPoint’s computer video and games to reinforce new material Board visuals Alphabet chart</p>	<p><b><u>Assessment Tools</u></b></p> <p>Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation worksheet</p>

<p>3.3 Numbers 1-500</p>	<p><b><u>Standards/Goals</u></b></p> <p>a. Student will correctly name number 1- 100. b. Student will name by hundreds 100-500.</p>	<p><b><u>Instructional Tools</u></b></p> <p>Vocabulary list Flashcards Study guides PowerPoint's computer video and games to reinforce new material Board visuals</p>	<p><b><u>Assessment Tools</u></b></p> <p>Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation</p>
<p>3.4 Subject Pronouns</p>	<p><b><u>Standards/Goals</u></b></p> <p>a. Student will learn the meaning and use of the Subject Pronouns both in English and Spanish. b. Student will learn the phonetic pronunciation c. Student will make flashcards to help in memorization.</p>	<p><b><u>Instructional Tools</u></b></p> <p>Work Packets containing covered material Vocabulary list Flashcards Study guides PowerPoint's on Edline to use as a study tool Related Spanish computer video and games to reinforce new material Using the "boot" as a guided visual drill.</p>	<p><b><u>Assessment Tools</u></b></p> <p>Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation</p>

<p>3.5 Thematic Units</p>	<p><b><u>Standards/Goals</u></b></p> <ul style="list-style-type: none"> <li>a. Family – naming and identifying each member.</li> <li>b. Body- naming and identifying each body part.</li> <li>c. Classroom objects- naming and identifying classroom objects and related vocabulary.</li> <li>d. Animals- naming a identifying animals and related vocabulary.</li> <li>e. Carmen Lomas Garza –artist- Expanded culture of the Mexican American artist life and family.</li> <li>f. Big books- Writing big books and illustrations.</li> <li>g. Review Unit- Numbers, colors, days of week.</li> <li>h. Seasons and months- Naming and identifying the 4 seasons and 12 months.</li> <li>i. Likes and dislikes – Naming and identifying likes and dislikes using food and sports related vocabulary</li> </ul>	<p><b><u>Instructional Tools</u></b></p> <p>Work Packets containing covered material Vocabulary list Flashcards Study guides PowerPoint Related Spanish computer video and games to reinforce new material</p>	<p><b><u>Assessment Tools</u></b></p> <p>Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation</p>
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