

The Kindergarten Student at St. Patrick’s will actively participate in a challenging learning environment. The library media specialist offers instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. The library media program, with close collaborations and involvement of classroom teachers, supports beginning reading, listening, communication, and technology skills through a regularly scheduled class time.

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
Information	a. Ask librarian for assistance	Six Traits	Teacher observation
Literacy	b. Identify author and illustrator and recognize favorites by body of work	Graphic Organizers	Student participation
A student who is information literate:	c. Identify main parts of a book: Cover, spine, title page and illustrator	Fiction Books	Oral discussion
- accesses information efficiently and effectively	d. Understand library organization	Nonfiction Books	Teacher assessments
- evaluates information critically and competently	e. Identify fiction and nonfiction		
- uses information accurately and creatively	f. Recognize facts from nonfiction materials		
	g. Use visual and textual cues to solve information problems		
	h. Use sequencing to retell stories		
	i. Recall and communicate about stories and characters		
	j. Recognize repetition, rhythm and rhyme		
	k. Recognize different “voices” for different characters		
	l. Connect new ideas to prior knowledge		
	m. Make predictions		

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
<p>Independent Learning A student who is an independent learner is information literate and:</p> <ul style="list-style-type: none"> - pursues Information related to personal interests - appreciates literature and other creative expressions of information - strives for excellence in information seeking and knowledge generation 	<ul style="list-style-type: none"> a. Self-select books for enjoyment, personal interest, and enrichment b. Sequence basic relevant information c. Share information with others d. View and listen to a wide variety of literature e. Participate in activities that encourage the appreciation of literature f. Evaluate and responds to literature using a personal perspective g. Develop an awareness of picture books, nursery rhymes, fairy tales, poetry and literary elements h. Set a purpose for reading i. Select appropriate materials with assistance 	<ul style="list-style-type: none"> Six Traits Fiction Books Nonfiction Books Five Finger Rule 	<ul style="list-style-type: none"> Teacher observation Student participation Oral Discussions
<p>Social Responsibility A student who contributes positively to the learning community and to society is information literate and:</p> <ul style="list-style-type: none"> - recognizes the importance of information to a democratic society - practices ethical behavior in regard to information and information technology - participates effectively in groups to pursue and generate information 	<ul style="list-style-type: none"> a. View and listen to literature from a variety of cultures and disciplines b. Use proper care and handling of books c. Demonstrate library borrowing procedures, basic book care and library etiquette d. Participate in keeping materials in order e. Wait for his/her turn 	<ul style="list-style-type: none"> DWP Fiction Books Nonfiction Books 	<ul style="list-style-type: none"> Teacher observation Student participation Oral Discussions