

Kindergarten Language Arts

A kindergartener at St. Patrick's will receive a well-balanced curriculum that includes: reading readiness activities using phonics, language, comprehension, decoding, handwriting, vocabulary, speaking, listening, and D.W.P. skills. This will serve as a foundation for future studies and create life-long habits. Students are immersed in a literature/print-rich environment which encourages the development of a life-long love of reading and writing.

	Standards/Goals	Instructional Tools
K.1	Students will demonstrate phonological awareness: a. recognize letters b. identify and differentiate lower and uppercase letters c. identify & generate rhyming words d. match letters to sounds e. identify beginning, middle, & final sounds of words	Textbook Games Songs Poems Worksheets Flashcards Group Instruction/ Discussion Journaling
K.2	Students will read & write using a variety of word recognition strategies: a. match spoken to written word b. identify the number of syllables in words c. use phonics to read simple, one syllable words d. recognize sight words, color words e. use phonics skills to write simple, one syllable words	Textbook Games Flashcards Worksheets Journaling Group Instructions/Discussion
K.3	Students will demonstrate knowledge of the organization of print when reading & writing; a. identify the front cover, back cover, title, author, & title page of a book. b. Identify the roles of author & illustrator c. follow words from left to right & top to bottom on a printed page d. follow pages sequentially when reading a book	Textbook Journaling Group Instruction/Discussion Participate in Story Time

	<u>Standards/Goals</u>	<u>Instructional Tools</u>
K.4	<p>Students will read & demonstrate comprehension using a variety of strategies:</p> <ol style="list-style-type: none"> retell stories in a sequence make predictions based on title, cover, illustrations, & text connect what is read to real-life experiences identify important story elements (main character, setting, events, main idea, problem/solution, cause/effect) distinguish between truth & make-believe in literature recall details from fiction & nonfiction text will choose books appropriate for their interests, purposes, & reading level 	<p>Textbook Journaling Worksheets Group Discussions</p>
K.5	<p>Respond to print</p> <ol style="list-style-type: none"> respond to fiction & nonfiction text through drawing, verbal responses, & writing read/listen to a variety of selections 	<p>Textbook Worksheets Story Time Group Discussions</p>
K.6	<p>Oral language skills:</p> <ol style="list-style-type: none"> use proper grammar & enunciate clearly in everyday speech accurately recite prayers & Pledge of Allegiance participate in oral activities in church use proper questioning skills accurately follows procedures & directions given orally exhibits proper listening skills in the classroom, church, during assemblies & special presentations 	<p>Daily Activities Discipline With Purpose Show & Tell Mass Preparation Textbook</p>
K.7	<p>WRITING Prints neatly & correctly</p> <ol style="list-style-type: none"> uses appropriate starting points & strokes, paper position, pencil grip uses a left to right, top to bottom progression uses uppercase & lowercase letters with recognizable accuracy & comfort 	<p>Handwriting Without Tears Textbook Journaling</p>
K.8	<p>Writes about familiar experiences, people, objects or events communicating effectively</p> <ol style="list-style-type: none"> uses correct capitalization writes a complete simple sentence using correct conventions uses correct punctuation at end of sentence uses correct grammar prints full name correctly 	<p>Daily work Worksheets Journaling</p>