

The 7th Grade Student at St. Patrick's will actively participate in a challenging learning environment. He/she will compile research, parse with confidence, write to inform, entertain, persuade, and compare/contrast. Students will read from many genres, demonstrating appreciation and comprehension. He/she will also create critiques, summaries, and essays related to readings. The student will plan, draft, proofread (self & peer), and finalize essays showing maturity by incorporating upper-level vocabulary and sentence structure. The student will create corresponding materials and/or PowerPoint presentations as a part of his/her presentation. Each student will listen critically and express opinions in oral presentations.

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
<u>7.1</u>	Students will demonstrate mastery in comprehension of various literary formats.	Classroom novel sets Reading textbook	Essay tests Essays Group Discussion Presentations
<u>7.2</u>	Students will read, learn, & utilize challenge vocabulary words.	Daily vocabulary Classroom novel sets Reading textbook	Daily work Weekly quizzes
<u>7.3</u>	Students will understand & identify the use of 113 literary techniques within a variety of literature.	Classroom novel sets Reading textbook	Essay tests Essays Group Discussion Literary Terms tests
<u>7.4</u>	Students will distinguish authors' purpose & point of view.	Classroom novel sets Reading textbook	Essay tests Essays Critiques Group Discussion
<u>7.5</u>	Students will compare & contrast authors' styles.	Classroom novel sets Reading textbook	Essays Critiques & Summaries Group Discussion
<u>7.6</u>	Students will summarize selections & create original questions/answers.	Classroom novel sets Reading textbook	Chapter logs Chapter questions Essay tests Summaries Essays Presentations
<u>7.7</u>	Students will organize information for use in written and oral presentations.	Notes	Presentations Group Discussion Essays

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
7.8	Students will identify the 6 Traits of Writing in others' work & utilize them in original works.	Notes Novels Peer papers & editing	Summaries Critiques Group Discussion Essay tests Essays
7.9	Students will write in a variety of forms, including narrative, expository, compare/contrast, persuasive, & descriptive.	Classroom novel sets Reading textbook Various selections Internet	Essays Buddy books Short stories Journal Buddies
7.10	Students will demonstrate mastery of standard English usage through oral and written formats.	Notes English textbook	Workbooks Essays Group Discussion Summaries Critiques Presentations KG Buddy Books
7.11	Students will research using various tools, including the library, personal interviews, reference tools, & the Internet.	Notes Practical Application PowerPoint	Essays Reports Presentations

Classroom novel selections include (but are not limited to) the following works:

Hatchet – Gary Paulson
The Cay – Theodore Taylor
Across Five Aprils – Irene Hunt
Where the Red Fern Grows
The Giver – Lois Lowry
Johnny Tremain – Esther Forbes
StarGirl – Jerry Spinelli