

**6<sup>th</sup> Grade Religion** students will come to see their faith as a spiritual journey. The foundation of that spiritual journey begins with creation, moves throughout the calling of Abraham and Sarah, Moses, King David, and other holy men and women. As they journey, they have the gospels and scripture to lead them, as well as Christian morality and the promise of God’s grace through reception of the sacraments. The journey of faith is a life-long process that leads each of us to salvation in the glory of God. Students will learn and practice the value of prayer as they master prayer recites. They will honor the gifts God has given them through stewardship so that all may come to know them as Children of God. They will work to master and model the skills of self-discipline so that they can be productive and contributing members of the school, their home, and their community.

	<b>Standards/Goals</b>	<b>Instructional Tools</b>	<b>Assessment Tools</b>
<b>6.1 Creed-Belief</b>	<ul style="list-style-type: none"> <li>a. Students will explore the presence of the Trinity.</li> <li>b. Students will recognize the works of the Father, Son and the Holy Spirit.</li> <li>c. Students will compare the stories of creation and identify the forms of storytelling in the bible.</li> <li>d. Students will understand how the Holy Spirit guides the Church.</li> <li>e. Students will understand that they are on a spiritual journey that began with Abraham and Sarah and continues through them.</li> <li>f. Students will come to know the bible as a tool for learning about their faith and God’s plan for each of them.</li> </ul>	<ul style="list-style-type: none"> <li>Chap. 9—16</li> <li>-Study guides/wksts</li> <li>Chap. 1-8</li> <li>-Study guides/wkst</li> <li>-Bible</li> <li>Chap. 18-14</li> <li>-study guide/wksts</li> </ul>	<ul style="list-style-type: none"> <li>Unit 3 &amp; 4 Test</li> <li>Unit 1 &amp; 2 Test</li> <li>Part of Unit 5 &amp; 4 Test</li> </ul>
<b>6.2 Sacraments-Gifts</b>	<ul style="list-style-type: none"> <li>a. Students will explain that through baptism they are called to share in Jesus’ ministry and mission.</li> <li>b. The students will understand the Sacraments as the life-giving powers of Christ.</li> <li>c. Students will identify the specific graces of the Sacraments.</li> <li>d. The students connect the Sacraments to daily living.</li> </ul>	<ul style="list-style-type: none"> <li>Chap. 21 -24</li> <li>-study guides</li> <li>-wksts</li> <li>-Bible</li> <li>-recites</li> </ul>	<ul style="list-style-type: none"> <li>Unit 6 Test</li> </ul>
<b>6.3 Christian Living-Life</b>	<ul style="list-style-type: none"> <li>a. Students will demonstrate principles of Christian living.</li> <li>b. Students will explain that the Commandments, Beatitudes, Works of Mercy, and Bishop’s pastorals are all tools for guiding them in living a moral life.</li> <li>c. Students will model faith in words and actions.</li> <li>d. Students make moral decisions consistent with Church teachings.</li> <li>e. Students will examine vocations as God’s call.</li> </ul>	<ul style="list-style-type: none"> <li>Chap. 25 - 28</li> <li>-study guides</li> <li>-wksts</li> <li>Chap. 17 - 20</li> <li>-Bible</li> <li>-recites</li> <li>Vocation Day studies</li> <li>-vocab and notes</li> </ul>	<ul style="list-style-type: none"> <li>Unit 7 Test</li> <li>Unit 5 Test</li> <li>Field trip, test</li> </ul>

<p><b>6.4 Prayer-Relationship</b></p>	<p>a. Students know the meaning and importance of prayer in life.  b. Students participate in faith experiences.  c. Students will learn about intercessory prayer, prayer for the dead, and prayer for vocations.  d. Students will be expected to demonstrate knowledge of basic Catholic prayers through frequent recites.</p>	<p>Knowledge of Catholic prayers  Opportunities to pray in the classroom</p>	<p>-Weekly recites  -start each class with prayer,  pray rosary during Lenten Season</p>
---------------------------------------	---	--	--