

5th Grade Spanish students at St. Patrick’s will develop into individuals with the ability to extend their Spanish Vocabulary beyond the basic colors, numbers 1-100, classroom articles and begin learning basic Spanish grammar skills. Using various techniques students will gain experience by listening, repeating, role play, writing, memorizing, and finally speaking. Students’ progress will be assessed using Foreign Language Standards * Standards: Communications, Cultures, Connections, Comparisons, and Communities *Standards are used as a checklist for Foreign Language class written works, any homework and classroom projects. A major part of assessment is student’s classroom participation in activities and discussion.

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
5.1 Intro to Spanish	<ul style="list-style-type: none"> a. Culture Unit that will introduce student to Cesar Chavez— American farm worker, labor leader and peaceful activist. b. Hispanic studies, culture, Social studies including early his early life, career as a labor leader, legacy, and timeline. c. Student will gain awareness of other cultures 	<ul style="list-style-type: none"> Work Packets containing covered material Vocabulary list Flashcards Study guides PowerPoint’s on Edline to use as a study tool Related Spanish computer video and games to reinforce new material Board visuals 	<ul style="list-style-type: none"> Teacher observation Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
5.2 Family Pictures Carmen <u>Lomas Garza</u>	<ul style="list-style-type: none"> a. La familia - Cuadros de la Familia- (Family Pictures) by: <u>Carmen Lomas Garza</u>. b. Experiencing Hispanic social life and customs. Carmen’s paintings and stories of her family and community will be explored by reading, discussions, vocabulary, bulletin board displays, and poem memorization and in class recital, food, graphs, and games such as “Cakewalk”. 	<ul style="list-style-type: none"> Work Packets containing covered material Vocabulary list Flashcards Study guides Vocabulary PowerPoint’s on Edline Link to Carmen Loma Garza homepage and pictures to use as a study tool Related Spanish computer video and games to reinforce new material Board visuals 	<ul style="list-style-type: none"> Teacher observation Student participation Student illustration Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation

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5.3 Colors and Numbers	<ul style="list-style-type: none"> a. Students will learn and apply these color concepts to their writing. b. Colors are describing words. (Adjectives) In Spanish they can change their forms to distinguish between masculine and feminine, singular and plural. c. Understanding and distinguishing between masculine and feminine, singular and plural. d. Review numbers 1-1000 and learning to write out numbers. 	Work Packets containing covered material Vocabulary list Flashcards Study guides Vocabulary PowerPoint's Edline Link Hello World a web page containing color games with nouns and number to use as a study tool Related Spanish computer video and games to reinforce new material Board visuals	Teacher observation Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
5.6 Mesoamerica	<ul style="list-style-type: none"> a. Covering the Olmecs, Maya, and Aztecs civilization. b. Students will become familiar location of Mesoamerica on the map. c. Introduce interactive "Ballgame" invented by the Olmec and played by all three civilizations. 	Vocabulary list Flashcards Study guides Vocabulary PowerPoint's Edline Link a web page containing Ballgame, history and artifacts to use as a study tool Related Spanish computer video and games to reinforce new material Board visuals	Teacher observation Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
5.7 Subject pronouns and the verb "To be"	<ul style="list-style-type: none"> a. Students will learn and or review subject pronouns and the verb "to be" and how to use the verb in correct form. 	Vocabulary list Flashcards Study guides Vocabulary PowerPoint's Related Spanish computer video and games to reinforce new material Board visuals	Teacher observation Student participation Comprehension assessment Test worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation

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5.8 Conjugation	<ul style="list-style-type: none"> a. Students will complete lessons 1A through 6b in the Sing and Speak Spanish Book. Verbs that will be covered but not limited to: b. “to be” & location c. “to be” & feelings d. “to be” & insects e. “to be” & adjectives f. “ to be” & professions 	<ul style="list-style-type: none"> Work Packets containing covered material Directions packet Logged entries Peer assessment Worksheets Song translation Skits to translate and read Study guide Website for guidance 	<ul style="list-style-type: none"> Teacher observation Testing Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
5.9 50 nouns	<ul style="list-style-type: none"> a. .Students will learn 50 nouns (3 separate lists) b. Students will also use prepositions to help create sentences 	<ul style="list-style-type: none"> Vocab list (Big Card of Bingo) Visuals on Board PowerPoints on Edline 	<ul style="list-style-type: none"> Teacher observation Testing Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation