

**The third grade student at St. Patrick’s will actively participate in a challenging learning environment. The library media specialist offers instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. The library media program, with close collaborations and involvement of classroom teachers, supports beginning reading, listening, communication, and technology skills through a regularly scheduled class time. By third grade students will emphasize expanding students’ opportunities for independent reading of quality literature and nonfiction books.**

	<b><u>Standards/Goals</u></b>	<b><u>Instructional Tools</u></b>	<b><u>Assessment Tools</u></b>
<b>Information</b>	a. Identify famous authors and illustrators	Six Traits	Teacher observation
<b>Literacy</b>	b. Recognize and choose quality fiction including animal stories, realistic fiction, series, and sport stories	Graphic Organizers	Student participation
A student who is information literate:	c. Recognize and choose intermediate chapter books for recreational reading	Fiction Books	Oral discussion
- accesses information efficiently and effectively	d. Identifies cover, pages, spine, spine label, title, barcode, illustrations, index, glossary, table of contents, verso (copyright)	Nonfiction Books	Student projects
- evaluates information critically and competently	e. Use table of contents and index		Teacher assessments
- uses information accurately and creatively	f. Use steps in at least one research model for finding, organizing and presenting information		Rubrics
	g. Understand library organization: fiction (alphabetical order), nonfiction (number order) and circulation desk and signage		
	h. Formulate questions specific to information need		
	i. Develop an awareness of reference tools		
	j. Identify fiction and nonfiction		
	k. Identify facts and opinions		
	l. Use visual and textual cues to solve information problems		
	m. Use sequencing and other organizational strategies to restate information		
	n. Connect new ideas with prior knowledge		
	o. Extract and communicate meaning of text and illustrations in picture books		
	p. Use the online catalog (OPEC)		

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
<p><b>Independent Learning</b></p> <p>A student who is an independent learner is information literate and:</p> <ul style="list-style-type: none"> <li>- pursues Information related to personal interests</li> <li>- appreciates literature and other creative expressions of information</li> <li>- strives for excellence in information seeking and knowledge generation</li> </ul>	<ul style="list-style-type: none"> <li>a. Self-select books for enjoyment, personal interest, and enrichment</li> <li>b. Organize relevant information</li> <li>c. Share information with others</li> <li>d. View and listen to a wide variety of literature</li> <li>e. Participate in activities that encourage the appreciation of literature</li> <li>f. Evaluate and respond to literature using a personal perspective</li> <li>g. Examine the qualities of award winning books</li> <li>h. Compare and contrast information from a variety of formats</li> <li>i. Recognize basic literary elements</li> <li>j. Ask questions and set a purpose for reading</li> <li>k. Select appropriate materials</li> <li>l. Develop an awareness of basic information problem solving steps</li> </ul>	<p>Six Traits</p> <p>Graphic Organizers</p> <p>Fiction Books</p> <p>Nonfiction Books</p>	<p>Teacher observation</p> <p>Student participation</p> <p>Oral discussions</p>
<p><b>Social Responsibility</b></p> <p>A student who contributes positively to the learning community and to society is information literate and:</p> <ul style="list-style-type: none"> <li>- recognizes the importance of information to a democratic society</li> <li>- practices ethical behavior in regard to information and information technology</li> <li>- participates effectively in groups to pursue and generate information</li> </ul>	<ul style="list-style-type: none"> <li>a. View and listen to literature and information in a variety of cultures and disciplines</li> <li>b. Develop and awareness of intellectual freedom and freedom of expressions while accepting personal responsibility to maintain community standards</li> <li>c. Avoid plagiarism and model appropriate use of basic copyright laws</li> <li>d. Exchange knowledge and information with others</li> <li>e. Participate and respond in group discussions by communicating specific facts, opinions, and points of view</li> <li>f. Demonstrate proper care and handling of library resources</li> <li>g. Show respect for others</li> </ul>	<p>DWP</p> <p>Six Traits</p> <p>Fiction Books</p> <p>Nonfiction Books</p> <p>Summarizing</p>	<p>Teacher observation</p> <p>Student participation</p> <p>Oral discussions</p>

