

The second grade student at St. Patrick’s will actively participate in a challenging learning environment. The library media specialist offers instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. The library media program, with close collaborations and involvement of classroom teachers, supports beginning reading, listening, communication, and technology skills through a regularly scheduled class time. By second grade students are familiar with information texts, including biographies, beginning reference, nonfiction, and websites on favorite authors or age appropriate topics.

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
Information Literacy A student who is information literate: - accesses information efficiently and effectively - evaluates information critically and competently - uses information accurately and creatively	<ul style="list-style-type: none"> a. Identify common patterns and themes in fables, folktales, and fairy tales b. Identify beginning, middle, and end of stories c. Appreciate different uses for humor in stories d. Identifies cover, pages, spine, spine label, title, barcode, illustrations, index, glossary, table of contents, verso (copyright) e. Use table of contents and index f. Use beginning reference sources for research: Children’s encyclopedia and atlas, dictionary, or magazine g. Understand library organization: fiction (alphabetical order), nonfiction (number order) and circulation desk and signage h. Know that nonfiction books are organized by topic i. Recognize and choose age appropriate chapter books and poetry j. Identify fiction and nonfiction k. Identify facts and opinions l. Use visual and textual cues to solve information problems m. Use sequencing and other organizational strategies to restate information n. Connect new ideas with prior knowledge o. Extract and communicate meaning of text and illustrations in picture books p. Begin to use the online catalog (OPEC) 	<ul style="list-style-type: none"> Six Traits Graphic Organizers Fiction Books Nonfiction Books 	<ul style="list-style-type: none"> Teacher observation Student participation Oral discussion Student projects Teacher assessments Rubrics

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
<p>Independent Learning A student who is an independent learner is information literate and: - pursues Information related to personal interests - appreciates literature and other creative expressions of information - strives for excellence in information seeking and knowledge generation</p>	<ul style="list-style-type: none"> a. Self-select books for enjoyment, personal interest, and enrichment b. Sequence basic relevant information c. View and listen to a wide variety of literature d. Participate in activities that encourage the appreciation of literature e. Evaluate and responds to literature using a personal perspective f. Examine the qualities of award winning picture books g. Compare and contrast information from a variety of formats h. Recognize basic literary elements i. Ask questions and set a purpose for reading j. Select appropriate materials k. Develop an awareness of basic information problem solving steps 	<ul style="list-style-type: none"> Six Traits Graphic Organizers Fiction Books Nonfiction Books Five Finger Rule 	<ul style="list-style-type: none"> Teacher observation Student participation Oral discussions
<p>Social Responsibility A student who contributes positively to the learning community and to society is information literate and: - recognizes the importance of information to a democratic society - practices ethical behavior in regard to information and information technology - participates effectively in groups to pursue and generate information</p>	<ul style="list-style-type: none"> a. View and listen to literature and information in a variety of cultures and disciplines b. Use proper care and handling of library resources c. Show responsibility to others by returning materials on time, keeping materials in order and using correct checkout procedures d. Develop and awareness of responsible use of technology e. Share knowledge and information with others f. Participate and respond in group discussions by communicating specific facts, opinions, and point of view g. Show respect for others 	<ul style="list-style-type: none"> DWP Six Traits Fiction Books Nonfiction Books Summarizing 	<ul style="list-style-type: none"> Teacher observation Student participation Oral discussions