

First Grade Language Arts

A first grader at St. Patrick’s will receive a well-balanced curriculum that includes: reading readiness activities using phonics, language, comprehension, decoding, handwriting, vocabulary, speaking, and listening. This will serve as a foundation for future studies and create life-long habits. Leveled books are incorporated in a guided reading atmosphere to provide instruction based on each child’s need. Students are immersed in a literature/print-rich environment which encourages the development of a life-long love of reading and writing. Technology is also infused throughout the language arts curriculum.

	<u>Standards/Goals</u>	<u>I, D, M</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
Reading		Introduce Developing Master		
1.1	Students will read and write using a variety of word recognition strategies.		VoWac workbooks & drill Text & Leveled Books Word Wall Vocabulary words Worksheets Centers	Spelling Tests Running Records Observation Reading Tests Worksheets
	a. uses phonics to read, write, and spell	I, D		
	b. uses phonics and word structure to read unfamiliar words	I, D		
	c. uses vocabulary knowledge to read unfamiliar words	I, D		
	d. confirm the accuracy of their reading by using phonics and context clues	I, D		
	e. read at a fluency rate at 40 wpm	M		
1.2	Students will demonstrate phonological awareness and exhibit knowledge of these letters and sounds:		VoWac workbooks & drill Text & Leveled Books Word Wall Vocabulary words Worksheets Centers	Spelling Tests Running Records Observation Reading Tests Worksheets
	b. single consonants	M		

	c. short vowels	M		
	d. long vowels	D		
	e. identify initial, final, and vowel sounds of simple one syllable words	M		
	f. separate and blend sounds to read simple one syllable words	M		
	g. blends, digraphs, ck, ss, ll, ff, zz, vowel teams, R controlled	I, D		
	h. separate and blend sounds to read more complex and 2 syllable words	I, D		
	i. identify and generate rhyming words	M		
1.3	Demonstrate the use of multiple strategies to improve vocabulary:		Text & Leveled Books Word Wall Vocabulary Words Class Discussion & Projects Worksheets Centers	Reading Tests Observation Worksheets Writing Assignments
	a. identify syllables and use meanings associated with common prefixes, suffixes, and roots	I, D		
	b. identify and use antonyms, synonyms, compounds, homophones, and contractions	I, D		
	c. learn and use dictionary skills	I		
1.4	Students will demonstrate knowledge of the organization of print when reading & writing.		Text & Leveled Books Journaling Group Instruction/Discussion Story Time	Observation Oral assessment Reading Tests
	a. identify the front cover, back cover, title, author, & title page of a book.	M		
	b. identify the roles of author & illustrator	M		
	d. identify and use table of contents, glossary, and index of a book	I		
1.5	Students will read & demonstrate comprehension using a variety of strategies:		Text & Leveled Books Journaling Worksheets Class & Group Discussions Centers	Observation Group Reading Group Discussions Reading Tests
	a. retell stories in a sequence	D,M		
	b. make predictions based on title, cover, illustrations, & text	D, M		

	c. connect what is read to real-life experiences			
	d. identify important story elements (main character, setting, events, main idea, problem/solution, cause/effect)	D, M		
	e. distinguish between true & make-believe in literature	D,M		
	f. recall details from fiction & nonfiction text	D,M		
	g. will choose books appropriate for their interests, purposes, & reading level	D,M		
	h. identify purpose for reading, recall prior knowledge, and preview illustrations and headings to make predictions	D		
	i. distinguish between fact and opinion	I		
	j. identify and interpret information from diagrams, charts, lists, and graphs	D		
	k. distinguish between common forms of literature such as fiction, nonfiction, poetry, and skits	I		
	l. Identify characteristics of different types of fictions (folktales, fairy tales, and tall tales)	D, M		
1.6	Respond to fiction and non-fiction text through writing, drawing, and verbal responses:		Worksheets Story Time Class & Group Discussions Journal Centers	Observation Group Discussions Reading Tests
	a. draw pictures or write sentences in response to selection (story map)	D		
	b. read/listen to a variety of selections	D, M		
	c. discuss the meaning of the selection	D		
	d. follow written directions	D		
	e. use appropriate voice level and intonation when speaking or reading aloud	D		

Writing				
1.1	Prints neatly & correctly.		Handwriting Without Tears Textbook Journaling	Daily Assignments Journals Written Assessment Observation
	a. uses appropriate starting points & strokes, paper position, pencil grip	M		
	b. uses a left to right, top to bottom progression	M		
	c. uses uppercase & lowercase letters with recognizable accuracy & comfort	M		
1.2	Identify basic parts of a sentence: subject and predicate		Class Discussion Worksheets	Grammar Test Worksheets
1.3	Writes about familiar experiences, people, objects or events communicating effectively.		Daily Work Writing Assignments Worksheets Journal Class & Group Discussion	Observation Journals Written Assessment Worksheets Grammar/Reading Tests
	a. uses correct capitalization	D		
	b. writes a complete simple sentence using correct conventions	D		
	c. uses correct punctuation at end of sentence	D		
	d. uses correct grammar	D		
	e. prints full name correctly	M		
	f. uses correct spelling	D		
1.4	Write using standard English conventions.		Journal Writing Assignments Worksheets Class Discussion	Grammar Test Worksheets Writing Assignments Observation Journal
	a. identify and use correct sentence structure, capitalization, punctuation, and usage.	D		
	b. identify and use nouns, verbs, adjectives, and personal pronouns.	I		

1.5	Identify four types of sentences: statements, questions, exclamations, and commands.	I	Worksheets Writing Assignments Journal	Worksheets Writing Assignments Grammar Test
1.6	Write and edit paragraphs and compositions using standard English command.		Journal Writing Assignments Class Discussion	Writing Assignments Journal
	a. use a variety of strategies to generate and organize ideas.	I		
	b. revise to improve writing using 6 Trait criteria	I		
	c. edit using standard English conventions	I		
	d. use legible manuscript writing when publishing written work	M		
1.7	Demonstrate the use of multiple forms to write for different audiences and purposes:		Journal Writing Assignments Centers	Writing Assignments
	a. write descriptive and narrative compositions about experiences, stories, people, objects, and events	I		
	b. write friendly letters	I		
1.8	Write compositions with relevant and interesting details	I	Journal Writing Assignments	Writing Assignments
Speaking				
1.1	Speak in clear, complete, coherent sentences using standard English.		Class & Group Discussion Centers	Observation Oral Assessments
	a. share information, opinions, tell stories	M		
	b. ask questions to gain information	D, M		
	c. describe people, places, things, location, size, color, shape, and action	M		
	d. recite short poems, rhymes and songs, prayers and Pledge of Allegiance	M		
	e. use the conversational skills of taking turns and staying on a topic	D,M		
	f. use appropriate voice level and intonation when speaking	D, M		
	g. participate in oral activities in church	D		

1.2	Participate in group discussions by asking questions and contributing to information and ideas:		Class & Group Discussion	Observation
	a. stay on topic or create appropriate transitions to new topics	I		
	b. contribute information and ask questions relevant to the topic discussed	I		
Listening				
1.1	Identify information gained and complete tasks through listening			
	a. follow one-step and two-step directions	D, M	Class & Group Discussion Worksheets DWP	Observation Worksheets
	b. attend to speakers, teachers, classroom discussions, presentations, and demonstrations	D, M		
	c. identify a purpose for listening	D, M		
	d. ask for clarification when needed	D, M		
1.2	Use active listening, showing considerations of others' contributions and discussions	D	Class & Group Discussion	Observation